

Amendment: PE 5

Representative **Erickson** proposes the following amendment:

Department of Education

Amend

1.pc. (SDE: Basic Skills for Admission to Teacher Preparation Program/Praxis Core) With funds appropriated to the department and to meet the requirements established in Sections 59-25-10 et. seq. of the 1976 Code, for final candidate admission to an undergraduate teacher preparation program, a college or university educator preparation provider may develop and submit for State Board of Education approval a plan for ensuring teacher candidate proficiency in reading, writing, and mathematics. The plan may include an option for candidates to demonstrate basic skills proficiency through multiple measures which may include scores on an approved basic skills assessment, grade point average, grades in benchmark courses, existing college or university assessments for determining undergraduate course placement, or other factors. The State Board of Education shall be authorized to establish proposal criteria and must approve a provider's plan prior to its implementation. ~~In the event that a teacher candidate does not demonstrate the required basic skills proficiency, the university or college may only admit the teacher candidate by requiring the individual to complete the appropriate remedial coursework in reading, writing, or mathematics prior to completion of the educator preparation program. In the event that an applicant does not demonstrate the required basic skills proficiency to qualify for full admission to the preparation program, the college or university must offer the applicant appropriate academic assistance and support prior to the individual reapplying for program assistance at a later date.~~